



BSc in Health & Social Care

University of Sunderland & Chevron College

BSc (Hons) in Health & Social Care

Stage 1 Structure

Stage 1 (120 Credits) Year 1

Semester 1

Semester 2

Core: HSC103 Foundations of Policy, Practice and Inequalities in Health and Wellbeing (30 Credits)

Core: HSC105 Everyone's Accountable: Safeguarding to Promote, Prevent, Protect (30 Credits)

Core: HSC104 Biopsychosocial Theory (30 Credits)

Options
Choose 1
HSC106 Living with Disability: Culture and Identity (30 Credits)
Or
SOC134 Social Policy in Action (30 Credits)

Student Social, Personal and Professional Development Workshops

Stage 1 Semester 1

Module Summary Information

Module Title	Foundations of Policy, Practice and Inequalities in Health and Wellbeing (core)
Module Code:	HSC103
Credits:	30
Level:	4

Content Synopsis

This module introduces students to the central concerns of health and social care knowledge, topics, issues and service users from the origins of the Welfare State through to contemporary society. Students are supported and encouraged, to explore the complexities of what we mean by health, and how inequalities in health are endemic; as well as a true understanding of the place of social care within this paradigm.

Module Learning Outcomes

1. By the end of this module successful students will be able to do the following:
2. Understand how policy is implicated in health and social care practice.
3. Demonstrate an appreciation of the many influences affecting health, including social power.
4. Apply knowledge and suggest future developments to tackle inequalities in health and social care
5. Collate, examine and compare theoretical and empirical information relating to the material covered in the module.

Teaching and Learning Methods

Scheduled Activities	Hours
Teaching and learning contact time.	40
Independent Study <i>Includes but is not limited to a combination of private study and reading, revision, preparation of formative work and summative assessment.</i>	260
Placement	N/A
Total Hours	300

Assessment Methods

Title	Word Count	%	Summary
Presentation	2000 word Limit (+/-10%)	100	Presentation designed to test all learning outcomes.

Stage 1 Semester 1

Module Summary Information

Module Title	Biopsychosocial Theory (core)
Module Code:	HSC104
Credits:	30
Level:	4

Content Synopsis

“Necessity is blind until it becomes conscious. Freedom is the consciousness of necessity”. Freidrich Engels (1820-1895)

The aim of the module is to consider the role that biology, psychology and sociology may play in inherent individual behaviour, in order to understand the complexities of individual and collective behaviour in contemporary society. You will be taught how to interpret and apply these theoretical perspectives to specific issues within different areas of social sciences. The module aims to allow students to conceptualize the relationship from the ‘individual’ to the ‘social’ in order to understand the complexity of working in the field of contemporary society. Knowledge will be extended by the exploration and application of biological, sociological and psychological theories in order to uncover and acknowledge prejudices and social control. These theoretical ideas provide a vital foundation to any further study of within social sciences.

Module Learning Outcomes

By the end of this module successful students will be able to do the following:

1. Understand a range of key biological, psychological and sociological theories relating to social sciences.
2. Appreciate how biological, psychological and sociological theories can provide an understanding of the complex relationship between the individual and society.
3. Interpret and compare key biopsychosocial theory
4. Collate, examine and compare theoretical and empirical information relating to the material covered in the module.

Teaching and Learning Methods

Scheduled Activities	Hours
Teaching and learning contact time.	40
Independent Study <i>Includes but is not limited to a combination of private study and reading (library and online), revision, preparation of formative work and summative assessment.</i>	260
Placement	N/A
Total Hours	300

Title	Exam Length or Word length	%	Summary
Essay	2000 word limit (+/-10%)	100	Written assessment, which will test all learning outcomes.

Stage 1 Semester 2

Module Summary Information

Module Title	Everyone's Accountable: Safeguarding to Promote, Prevent and Protect
Module Code:	HSC105 (core)
Credits:	30
Level:	4

Content Synopsis

1. Develop your understanding of the safeguarding duty of all people who work with children and/or vulnerable adults.
2. Expand your understanding of safeguarding law and policy and how they impact on practice.
3. Acquire understanding of how organisations work as well as the impact this can have on the practice of different professionals such as: nurses; social workers; police officers; teachers etc.
4. Discover what safeguarding lessons can be learned by partner agencies such as health, social care, police, education etc. to improve practice.
5. Learn essential, transferable skills in critical thinking and analysis in the evaluation of real-life serious case reviews.

Module Learning Outcomes

By the end of this module successful students will be able to do the following:

1. Demonstrate knowledge of current legal and policy frameworks for safeguarding children and adults.
2. Demonstrate knowledge of key ideas and theoretical frameworks in partnership working and organisational cultures.
3. Consider the effectiveness of partnership working in practice cases.
4. Collate, examine and compare theoretical and empirical information relating to the material covered in the module.

Teaching and Learning Methods

Scheduled Activities	Hours
Teaching and learning contact time.	40
Independent Study <i>Includes but is not limited to a combination of private study and reading (library and online), revision, preparation of formative work and summative assessment.</i>	260
Placement	N/A
Total Hours	300

Title	Exam Length or Word length	%	Summary
TCT	2 hours	100	Case study analysis which will test all learning outcomes.

Stage 1 Semester 2 Elective

Module Summary Information		
A	Module Title	Living with Disability: Culture and Identity
B	Module Code:	HSC106
C	Credits:	30
D	Level:	4

Content Synopsis- Web version

The module will explore the construction of disablement from cultural, political, social and biomedical perspectives that have provided historical justification of discrimination and disadvantage. The module will examine the many components, which are applicable to individuals living with impairments. The module will explore the development of the social model of disability. How this has challenged biomedical conceptions of disability as a way to deconstruct stigma, social identity and culture.

“... it is society which disables physically impaired People. Disability is something imposed on top of our impairments by the way we are unnecessarily isolated and excluded from full Participation in society.”
Oliver, M (1996 p22)

Module Learning Outcomes

By the end of this module successful students will be able to do the following:

1. Demonstrate knowledge of the key issues impacting on living with disability in a contemporary society.
2. Demonstrate understanding of the social model of disability and its relationship with culture and identity.
3. Collate, examine and compare theoretical and empirical information relating to the material covered in the module.

Teaching and Learning Methods

Scheduled Activities	Hours
Teaching and learning contact time.	40
Independent Study <i>Includes but is not limited to a combination of private study and reading (library and online), revision, preparation of formative work and summative assessment.</i>	260
Placement	N/A
Total Hours	300

Title	Exam Length	%	Summary
Case Study	2000 word limit (+/- 10%).	100	Case Study will test all learning outcomes.

Stage 1 Semester 2 Elective

Module Summary Information

Module Title	Social Policy in Action
Module Code:	SOC134
Credits:	30
Level:	4

Content Synopsis

Develop an understanding of social policy, political responses to social issues and policy making processes. Learn to identify the aims, impact, limitations and challenges of social policy in Ireland. Discover connection between the state and private, public and third sectors that deliver services. Develop research skills to evidence how social policy affects different parts of society, policy decision making process and who receives welfare provision. Gain confidence in investigating a social policy that interests you or relates to the career you wish to pursue e.g., education, housing, criminal justice, health and social care. Develop transferable knowledge and competences essential to careers in politics, local or national government, public services, policy research or further study.

Module Learning Outcomes

	By the end of this module successful students will be able to do the following:
1	Demonstrate understanding theory, concepts and practice issues that pertain to the study of social policy.
2	Demonstrate understanding of political, economic and social events that effect the social policy decision making process.
3	Identify where responsibility lies for the delivery of welfare provision and those accessing services.
4	Evidence and communicate the impact, limitations and challenges associated with social policy, underpinned by empirical evidence.

Teaching and Learning Methods

Scheduled Activities	Hours
Teaching and learning contact time.	40
Independent Study <i>Includes but is not limited to a combination of private study and reading (library and online), revision, preparation of formative work and summative assessment.</i>	260
Total Hours	300

Title	Exam Length or Word length	%	Summary
Social Policy Investigation	2000 word limit (+/-10%)	100	Social Policy Investigation will test all learning outcomes.

Stage 1 Level 4 Summary

BSc (Hons) Health and Social Care

Level 4

HSC103 Foundations of Policy, Practice and Inequalities in Health and Wellbeing (30 Credits)

HSC104 Biopsychosocial Theory (30 Credits)

HSC105 Everyone's Accountable: Safeguarding to Promote, Prevent, Protect (30 Credits)

HSC106 Living with Disability: Culture and Identity **OR** SOC134 Social Policy in Action (Both 30 Credits)

Semester 1	Semester 2
Core: HSC103 Foundations of Policy, Practice and Inequalities in Health and Wellbeing	Core: HSC105 Everyone's Accountable: Safeguarding to Promote, Prevent, Protect
Core: HSC104 Biopsychosocial Theory	Options <i>Choose 1</i> HSC106 Living with Disability: Culture and Identity SOC134 Social Policy in Action
Student Social, Personal and Professional Development	