



CHEVRON
COLLEGE

Online BSc (Hons) Health & Social Care

Chevron College in collaboration
with University of Sunderland



About Chevron College

Chevron College is a leading provider of online higher education programmes in the Care sector. Established in 2005, over 50,000 students have successfully completed programmes with Chevron to date.

Supported by highly qualified industry professionals who have garnered substantial vocational and academic experience in their specific areas of expertise, the delivery team possesses the necessary theoretical knowledge and practical competencies to ensure that our students can maximise their potential within the care sector.

Furthermore, in recognising the need to remove access barriers to higher

education programmes in Ireland, Chevron College has ensured that the flexible delivery format of our online programmes and the availability of a range of affordable payment options, provides learners with a valuable opportunity to pursue and attain their respective educational dreams.

As the College that Cares, we look forward to welcoming you to Chevron College and helping you on your journey towards a most rewarding career within the Care sector.

Meet the Tutors

DR ÁINE MCKENNA

PROGRAMME LEADER

- BSc (Hons) Psychology
- MSc Digital Education Management
- PhD Psychology



AOIFE BIRNEY

LECTURER

- BA (Hons) in Social Care Practice
- MA in Management in Education



REBECCA MCKENNA

LECTURER

- BSc (Hons) in Health and Society
- MSc in Health Promotion and Public Health



AOIFE BYRNES

STUDY SKILLS ADVISOR

- BA in Early Childhood Education
- Diploma in TEFL



Key Facts



START DATE:

February & October



AWARDING BODY:

University of Sunderland



DURATION:

3 Years



FORMAT:

Online



AWARD:

Honors Bachelor Degree



CREDIT VALUE:

360 Credits

Why choose this course

This is an internationally recognised social science degree course that combines academic theory with practical experience. It gives students the opportunity to develop their theoretical knowledge and skills and to apply these directly to practice and management in the health and social care sectors, both locally and globally.

This course aims to provide students with a detailed understanding of health and social care theory, policy, and practice. Students will also be supported to understand key contemporary issues that influence health, social care, and the well-being of individuals and communities within a global context.

Students are challenged to develop a critical understanding of integrated health and social care welfare structures and processes. This course also incorporates at least one (and optionally two) supervised research placement which will enable students to gain practical, real-world experience of a health and social care environment of their choosing.

Examples of placement providers include day services, drug rehabilitation centres, domestic violence support services, LGBTI support and advocacy services and sex worker support and advocacy services.

Entry Requirements

- ✓ QQI level 5 Major award (120 ECTS credits) or higher or comparable award
- ✓ If you don't hold QQI level 5 Major award (120 ECTS credits) or higher, you may still qualify depending on existing educational/vocational qualifications and work/life experience with the Health/Social care
- ✓ English proficiency: If English is not your first language you must achieve one of the following scores in an English exam
 - IELTS score 6.0 or above
 - Duolingo score of 95 or higher
 - Cambridge score of FCE or higher
 - Any assessment CEFR B2+ or higher
- ✓ Sufficient IT skills



Qualifications Awarded

Upon successful completion of the programme, learners will obtain a **BSc (Hons) Health & Social Care** qualification however you can also exit with the below awards.

Full award:

✓ BSc (Hons) Health & Social Care

Exit awards:

✓ Certificate of Higher Education (120 Credits) (Year 1)

✓ Diploma of Higher Education (240 Credits) (Year 2)

✓ Ordinary Degree in Health and Social Care (300 Credits)
(60 Credits from Year 3)



How online learning works

- Students log in to the Virtual Learning Environment and engage with weekly study resources at times that suit their own schedule
- They listen to their weekly lecture and then engage virtually with their peers to complete weekly projects
- Projects are designed to nurture highly sought-after attributes such as collaborative and critical thinking skills. Students receive feedback on their project-work and this propels their success in their final assessments
- Students complete weekly 'educational actions' and these are designed to prepare them to successfully pass the assessment for their modules. Once completed students post these to the activity forums
- Once students complete the activity the tutor provides individual and group feedback and feedforward to support students to complete the end of module assessment
- By the time the module is completed all students will have developed the knowledge and understanding and weekly feedback to support them to complete their final assessment



Course Summary

Students can choose different degree routes within the programme after completion of Stage 1.

Route 1: The BSc (Hons) Health and Social Care

This route is broadly focused on topics and theories relating to health and social care. Students will develop ways of thinking and practicing in Health and Social Care and they will apply these to contemporary issues such as mental health, substance use and domestic abuse.

Route 2: BSc (Hons) Health and Social Care: Management and Leadership

This route focuses specifically on skills for management related to working effectively with other employees and understanding the importance of wellbeing at work. Students will develop ways of thinking and practicing in relation to management and leadership such as project management and social entrepreneurship.

Stage 1

Students will learn to interpret and compare central biopsychosocial theoretical arguments, within a variety of health and social care multi-agency contexts.

Students will also be challenged to reflect on the links between the individual experience and wider structural elements in health and social care.

An understanding of legislation, policy and models of practice, applied in the multiagency field of health and social care will be scaffolded.

Students will further learn to evaluate social, political, and historical development

of the welfare state, with reference to the principal organisations involved in health and social care.

Students will also develop applied knowledge of current legal and policy frameworks for how partner agencies safeguard children and vulnerable adults.

Alongside this, students will gain social science research skills and be able to apply the basic principles of research, including ethical and professional conduct and digital technology skills, in relation to the study of health and social care.

Stage 1 - Modules

Core Modules

- HSc 103 Foundations of Policy, Practice and Inequalities in Health and Wellbeing (30 Credits)
- HSc 104 Biopsychosocial Theory (30 Credits)
- HSc 105 Everyone's Accountable: Safeguarding to Promote, Prevent, Protect (30 Credits)

Electives

- HSc 106 Living with Disability: Culture and Identity (30 Credits)
- OR
- SOC134 Social Policy in Action (30 Credits)



Stage 2

Students will develop the ability to explain, analyse and apply theories in health and social care settings, whilst considering issues such as: needs; well-being; rights and responsibilities; social welfare; poverty; inequalities; globalisation; social exclusion; and social justice.

Students will further develop their research skills by collecting, analysing and presenting qualitative and quantitative data as appropriate to the study of health and social care.

Students will learn how to demonstrate ethical conduct as a researcher and professional and demonstrate understanding of the management, effectiveness and limitations of Private, Public and/or Third sector workplaces, through completion of a work-based placement.

Students will be challenged to reflect on the links between individual experience of health and wellbeing issues, and the wider structural elements relevant to health and physical and mental wellbeing and also to reflect upon their own values and beliefs, in relation to health and social care issues.

At this stage of the programme there will be evidence of increased confidence in developing an independent and responsible approach to learning, including use of digital technologies.

Stage 2 - Modules

Route 1: The BSc (Hons) Health and Social Care

Core Modules

- SOC233 Researching Society with Placement (30 Credits)
- HSC203 The Individual and Society across the Lifecourse (30 Credits)

Plus 2 Electives

- HSC204 Health Inequalities and Lifestyle 'Killers' (30 Credits)
- HSC205 Counselling Skills: Theory into Practice (30 Credits)
- HSC206 The Medical Gaze: Surveillance, Medicine and Social Control (30 Credits)
- SOC236 Gender, Diversity and Human Rights: Global Perspectives (30 Credits)
- CRM203 Domestic Violence and Criminal Justice (30 Credits)

Route 2: The BSc (Hons) Health and Social Care: Management and Leadership

Core Modules

- SOC233 Researching Society with Placement (30 Credits)
- HSC205 Counselling Skills: Theory into Practice (30 Credits)

Plus 2 Electives

- HSC204 Health Inequalities and Lifestyle 'Killers' (30 Credits)
- HSC203 The Individual and Society across the Lifecourse (30 Credits)
- HSC206 The Medical Gaze: Surveillance, Medicine and Social Control (30 Credits)
- SOC236 Gender, Diversity and Human Rights: Global Perspectives (30 Credits)
- CRM203 Domestic Violence and Criminal Justice (30 Credits)

Stage 3

During the final stage of the degree programme student abilities to critically evaluate and apply biopsychosocial and/or other emerging theories, to inform understanding of complex practice and/or societal issues in health and social care will be scaffolded.

Students will conduct, and present, an extended and independent piece of research, that demonstrates specialist knowledge of an area of health and social care, drawing upon authoritative research and research methodologies to locate, review and evaluate research findings.

Students will sharpen their abilities to critically evaluate complex current issues, relating to a specific topic area in health

and social care. Students will develop a critical understanding of state intervention in the private sphere and its impact on clients, professionals and/or society as a whole.

Students will develop advanced analytical and critical skills to carry out sustained, holistic and reflexive reports, including the use of digital technologies.

Students will develop advanced knowledge and understanding of ethical issues and values such as: societal responsibilities; environmental impact; sustainability; and globalisation in the context of health and social care studies.

Stage 3 - Modules

Route 1 BSc (Hons) Health and Social Care

Core Module

- HSC303 Drugs, 'Madness' and Violence as Responses to Liquid Modernity? (30 Credits)

Select Option Modules totalling 90 Credits

- SOC332 Social Science Dissertation (30 Credits)
- SOC333 Social Science Work Based Dissertation (60 Credits)
- HSC304 Theorising Ethics in Practice (30 Credits)
- HSC305 Who Knows Best? Effective Assessment and Intervention Strategies in Welfare Services (30 Credits)
- HSC306 Entering the 'Dragon's Den': The Entrepreneurial Health & Social Care Manager (30 Credits)

- HSC307 Taking Control: Counselling and Help Strategies (30 Credits)
- HSC308 Pain or Happiness? Understanding Somatic Illnesses (30 Credits)
- SOC335 Our Planet: Global Health, Inequality and Poverty (30 Credits)
- CRM304 Pathologising Crime: Disability, Confinement and Justice (30 Credits)
- CRM303 Selling Sex: Theory, Policy and Practice (30 Credits)

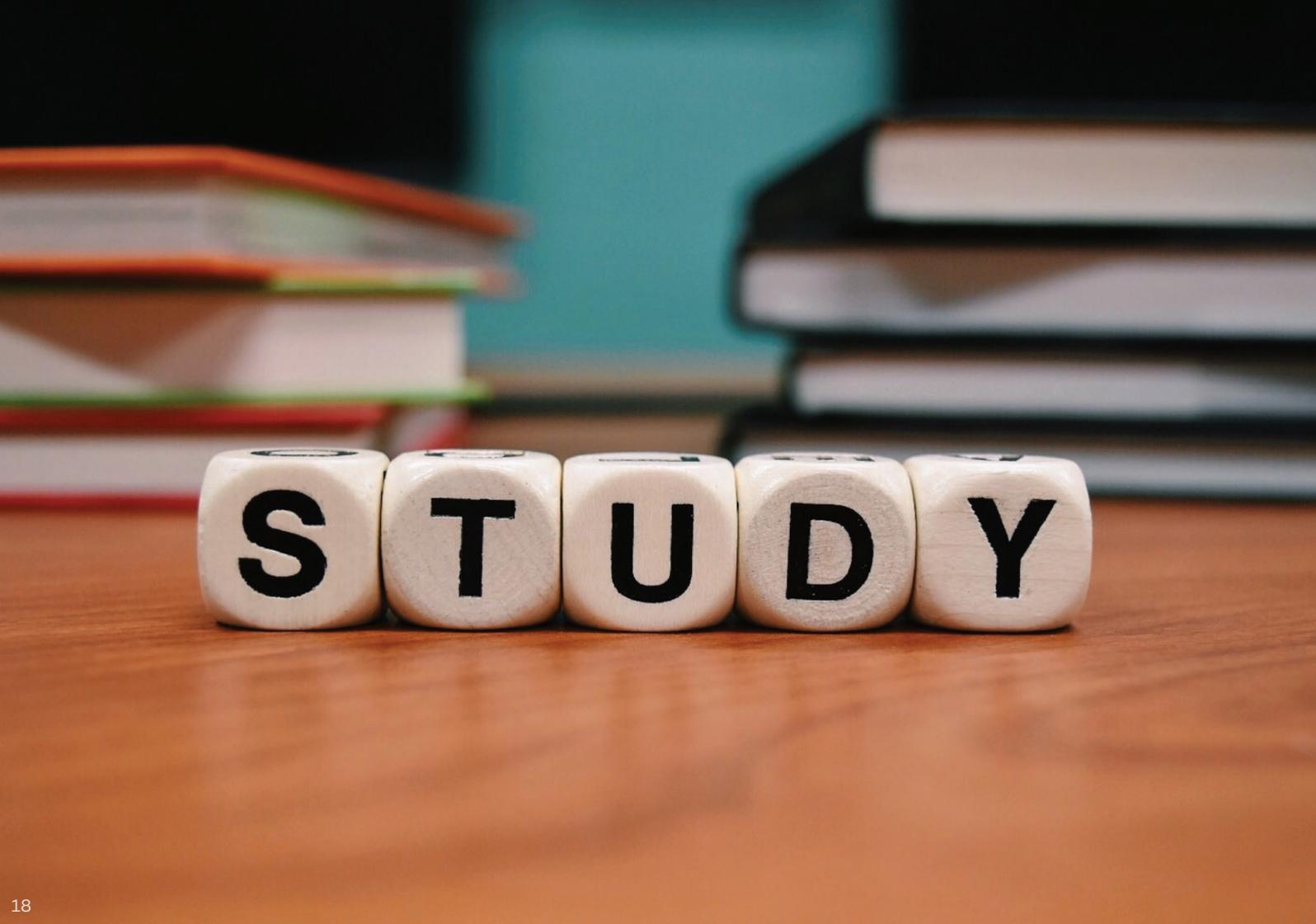
Route 2 BSc (Hons) Health and Social Care: Management and Leadership

Core Module

- HSC306 Entering the 'Dragon's Den': The Entrepreneurial Health & Social Care Manager

Select Option Modules totalling 90 Credits

- SOC332 Social Science Dissertation (30 Credits)
- SOC333 Social Science Work Based Dissertation (60 Credits)
- HSC303 Drugs, 'Madness' and Violence as Responses to Liquid Modernity? (30 Credits)
- HSC304 Theorising Ethics in Practice (30 Credits)
- HSC305 Who Knows Best? Effective Assessment and Intervention Strategies in Welfare Services (30 Credits)
- HSC307 Taking Control: Counselling and Help Strategies (30 Credits)
- HSC308 Pain or Happiness? Understanding Somatic Illnesses (30 Credits)
- SOC335 Our Planet: Global Health, Inequality and Poverty (30 Credits)
- CRM304 Pathologising Crime: Disability, Confinement and Justice (30 Credits)
- CRM303 Selling Sex: Theory, Policy and Practice (30 Credits)

A row of five light-colored wooden blocks, each with a black letter on its top face, spelling out the word "STUDY". The blocks are arranged in a straight line on a wooden surface. In the background, there are two stacks of books, one on the left and one on the right, which are out of focus. The background also features a teal-colored wall.

S T U D Y

Learner Support

- ✓ Get to know your tutors and peers at our 4 session induction
- ✓ Regular weekly informal virtual support sessions with your tutors
- ✓ Fortnightly live webinars
- ✓ Highly qualified tutors who genuinely care about your academic development
- ✓ Email and virtual support from our Studies Skills Advisor
- ✓ Collaborate weekly with your class community
- ✓ Access to e-library



Course Benefits



Have the freedom to shape your educational pathway to fit with your own passions and ambitions



Study in your own time and pace, no study required during Christmas, January



The way you view the world will change



Flexible easy pay instalment plans available



You will become an agent of real positive social change and influence



Obtain a free Microsoft education licence



Develop your communication, creative and collaborative skills



Obtain a student card



Develop a strong sense of belonging to your online community



January and October intakes



Career Opportunities

Our graduates work in areas such as:

- Mental health
- Domestic abuse
- Substance abuse
- Older people
- People with disabilities

Successful students will also be prepared for further academic study and many choose professional routes such as:

- Social Work
- Occupational Therapy
- Physiotherapy
- Counselling
- Teaching
- Graduate entry Medicine
- Health Promotion
- Speech and Language Therapy
- Business management e.g in Human Resources
- Research master's degree

Testimonial



"I know the knowledge gathered from the Health and Social Care course will aid my progression"

" Studying Health and Social Care at Chevron College and University of Sunderland has provided me with a broad and diverse view of understanding the social world. Social diversity has always sparked a great passion within me. When I read through the course outline, I knew this was for me. What I didn't realise was the other benefits like the connections and outstanding support I have received from my fellow pupils and lecturers. I love learning about how our environments impacts our behaviour and broad topics like Domestic Violence.

I know the knowledge gathered from the Health and Social Care course will aid my progression within the Non for Profit platform, ideally holding a Directors position in the future as my main goal. "

Brona Flynn

How to Enrol

Call us today: **01 6855 300**

Request callback:

info@chevroncollege.ie



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