



**CHEVRON**  
COLLEGE

# **Bachelor of Arts in Early Childhood Education and Care (Online\*)**



**QQI**  
10 YEARS



# About Chevron College

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Chevron College is a leading provider of online higher education programmes in the Education and Care sectors.

Established in 2005, over 50,000 learners have successfully completed programmes with Chevron to date.

Supported by highly qualified professionals who have garnered substantial vocational and academic experience in their specific areas of expertise, the delivery team possesses the necessary theoretical knowledge and practical competencies to ensure that our learners can maximise their potential within the Early Childhood Education and Care sector..

Furthermore, in recognising the need to remove access barriers to higher education programmes in Ireland, Chevron College has ensured that the flexible delivery format of our online programmes and the availability of a range of affordable payment options, provides learners with a valuable opportunity to pursue and attain their respective educational dreams.

As the College that Cares, we look forward to welcoming you to Chevron College and supporting you on your journey towards a most rewarding career within the Early Childhood Education and Care sector.

# Nurturing Skills Learner Fund

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The Minister for Children, Equality, Disability, Integration and Youth, Roderic O'Gorman, T.D., has launched a pilot of a new Nurturing Skills Learner Fund (NSLF).

The NSLF aims to assist Early Years Educators to pursue early learning and care (ELC) qualifications that have been approved by the Qualifications Advisory Board (QAB) while continuing to work in the sector.

The pilot Nurturing Skills Learner Fund scheme will fund a number of learners to undertake QAB-approved and Early Childhood Care and Education degree programmes (at levels 7 or 8), lowering the overall cost to those studying while working in the sector.

In order for learner to avail of financial support through the NSLF, learners must be currently working in an ELC or SAC service that is in contract for DCEDIY's Core Funding programme.

Enquire today about the Nurturing Skills Learner Fund (NSLF) as places will be limited and on a first come, first served basis.



**Nurturing Skills  
Learner Fund**





# Meet the Programme Team

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**DONNA DOYLE** – PROGRAMME LEADER

- MA Early Childhood Care, Education & Management
- PG Cert in Teaching & Learning in Higher Education
- BA (Hons) Early Childhood Education & care



**GAIL CULLINANE** – LECTURER

- MA Early Childhood Care, Education & Management
- BA (Hons) Early Childhood Education & Care



**AMY DOBBS** – ASSISTANT LECTURER

- MA Early Childhood Care, Education & Management
- BA (Hons) Early Childhood Education & Care



**MICHELLE HARRIS** – PLACEMENT LEAD

- MA Early Childhood Care, Education & Management
- BA (Hons) Early Childhood Education & Care



# Key Facts

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## **START DATE:**

September 2025



## **AWARDING BODY:**

QQI



## **FORMAT:**

Blended



## **DURATION:**

BA (Ord) Level 7 is 2 years\*  
BA (Hons) Level 8 is 3 years\*



## **AWARD:**

BA of Arts in Early Childhood  
Education and Care level 7 or 8



## **PAYMENT OPTIONS:**

Contact us today for flexible  
payment options







# About our Course

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Chevron College recognises that every childhood lasts a lifetime and acknowledges the significant role the Early Years Educator plays in shaping early childhood. Chevron, therefore, aims to ensure that graduates of this programme will emerge as highly qualified professionals who equally value their role, and the role of early childhood education and care.

The diversity of this programme will ensure that Early Years Educators are equipped with the competence to navigate the ever-changing landscape of early childhood education and care in Ireland. It aims to enable Early Years Educators to support the holistic care and development of all children within their practice, with an emphasis on supporting children's rights,

inclusion, diversity and collaborative practice.

Early Childhood Educators will emerge from the programme as highly employable, child-centred professionals and leaders, with the tools to positively impact the lives of young children. Graduates can work as Early Years Educators, take on leadership and management roles within the sector, and undertake further academic study and research.

Learners will be supported through this journey of personal and professional development by a team of highly qualified and experienced Early Childhood Education and Care lecturers and support staff.

# Entry Requirements

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- ✓ QQI level 6 Childcare Major award (120 ECTS credits) or comparable
- ✓ Linc-Leadership for Inclusion in the Early Years
- ✓ English proficiency - If English is not your first language you must achieve one of the following scores in an English exam:
  - IELTS score 6.0 or above
  - Duolingo score of 105 or higher
  - Cambridge score of FCE or higher
  - Any assessment CEFR B2+ or higher
- ✓ Sufficient IT skills



# How Online Learning Works

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Learners can study from home through Chevron's Virtual Learning Environment and engage with weekly study resources at times that suit their own schedule.

There are weekly live webinars to further support learners' learning, providing opportunities for group discussion and collaboration, fostering peer-to-peer learning.

Learners will be required to attend an in-house session at the start of each stage of the programme.

Following the completion of each module learners will have developed and gathered the knowledge, understanding and weekly feedback to enable them to complete their final assessment.

Professional Practice Placement is a requirement at all 4 stages of this programme, with 35% of the programme allocated for placement.



# Programme Content

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## Stage 2 & 3 BA Level 7 Ordinary Degree (120 credits)

**Stage 2** will provide learners with a strong understanding of the key areas and concepts pertaining to the role of the Early Years Educator.

Learners will evaluate current early years practice from a global and national context and will examine strategies and practices to support the holistic development of children, with an emphasis on creativity, inclusion, equity, and collaborative practice. children's rights, creativity, inclusion, equality and collaborative practice.

**Stage 3** will further support learners to develop an in-dept understanding of key areas and concepts pertaining to the role of the Early Years Educator and Leader. Learners will evaluate current early years practice from a global and national context and will examine strategies and practices to ensure a high-quality, complaint early years environment. Through research, reflection and professional practice placement learners will further develop their professional practice and emergence as ethical and transformative leaders.

# Stage 2 & 3 Modules

STAGE 2	SEMESTER 1	CREDITS	SEMESTER 2	CREDITS
	Sociology and Social Policy	5 Credits	Literacy in the Early Years Environment	5 Credits
	Creative Play in the Early Years Environment	5 Credits	Advanced Early Childhood Learning and Development	5 Credits
	Equity, Diversity and Inclusion	5 Credits	Supporting Community and Parental Involvement	5 Credits
	Professional Practice 2	30 Credits		
STAGE 3	SEMESTER 1	CREDITS	SEMESTER 2	CREDITS
	Inspection, Regulation, Policies and Procedures	5 Credits	Inclusion and Children with Additional Needs	5 Credits
	Curriculum and Pedagogy 2	5 Credits	Children's Rights and the Voice of the Child	5 Credits
	Supervision, Mentoring & Leadership	5 Credits	Research Methods including a Research Proposal	5 Credits
	Professional Practice 3	30 Credits		

# Programme Content

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## Stage 4 BA Hons Level 8 (60 credits)

**Stage 4** will provide learners with a more comprehensive and complex understanding of ECEC in Ireland.

Learners will examine the role of management in ECEC and understand the theory and processes involved in the management of high quality ECEC and School Age Childcare services.

Learners will analyse existing research and engage in new research pertaining to the area of Early Childhood Education and Care.

# Stage 4 Modules

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SEMESTER 1	CREDITS	SEMESTER 2	CREDITS
<b>Quality in ECEC</b>	5 Credits	<b>Emerging Issues in Early Childhood</b>	5 Credits
<b>Advanced Pedagogical Practices</b>	5 Credits	<b>School Age Provision</b>	5 Credits
<b>Leading Management in Early Years</b>	5 Credits	<b>Law in ECEC</b>	5 Credits
<b>Professional Practice 4</b>	10 Credits		
<b>Dissertation</b>	20 Credits		



# Why Choose Chevron College

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QQI Irish Qualification



Unriveld tutor support



No classroom days required



Study breaks during Christmas, January & Summer months



All online blended learning

# Course Support

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- ✓ Induction day at the start of each stage
- ✓ Phone / E-mail support
- ✓ Weekly live webinars
- ✓ Highly Qualified full time in-house lecturers
- ✓ Access to study skills advisor
- ✓ Interaction and collaboration with other online learners
- ✓ Access to a comprehensive e-library



# Course Benefits

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- ✓ Study in your own time and pace
- ✓ Flexible easy pay instalments plans
- ✓ Personal growth and development, reach your potential
- ✓ Increased credibility and respect within the sector
- ✓ Enhanced career opportunities and earning potential
- ✓ Insure job satisfaction and stability as the sector evolves
- ✓ Obtain a free Microsoft education licence and Student card Benefits





# Career Opportunities

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Graduates of the programme undertake a variety of career paths in the early years, education and social care fields.

- Become employed as an Early Years Educator, Lead Educator, Early Childhood Supervisor or Manager
- Open your own Early Years service
- Become employed with government department such as Tusla, local Childcare Committees or CE schemes
- Gain employment with education providers in a tutoring/lecturing role
- Pathway to Primary school teacher, PME programme (Professional Masters in Education)

# Testimonial

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*"I have gained a lot of knowledge  
and practical strategies  
from this course"*



Chevron College's online BA programme was first recommended to me by a friend. The programme was a perfect fit as it suited my busy lifestyle; I am a wife and mother to three children and work full time in a Childcare setting.

The tutor support was excellent, I never felt isolated as phone and e-mail support was on hand throughout the programme. I found the online discussion forum very interactive, I was able to communicate with the tutors and fellow learners to help support and guide me with my studies.

I have gained a lot of knowledge and practical strategies from this course and the experience has exceeded my expectations significantly, I would highly recommend the programme. I am currently thinking of progressing to my Masters in Childcare Management with Chevron College.

Angelina McDonnell-Mangan

# How to Enrol

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Call us today: **01 6855 300**

Request callback:

**info@chevroncollege.ie**





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\*Please note this is a blended learning programme further details on page 11

